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Students learning outcome	With the implementation of this lesson, students will be able to give information of an invention using passive voice.
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General description	COVID- 19 has changed the way we teach and learn. Before this pandemic, the use of online tools was limited, but now they should be part of every class. The aim of this project proposal is to provide a brief sample of a lesson plan based on the grammar point the passive of present and past. The activities have been developed using the ECRIF (Encounter, Clarify, Remember, Internalized, and Fluent use) format for adult or teenager EFL students of a B1 level. Different online sources have been included and innovated to provide a variety of ways on how to deliver an online class.
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Activities
<p>The first activity is in Kahoot. The purpose of this activity is to introduce the topic of passive voice. Students have to use their phone or computer for this and the following activities. They need to follow these steps:</p> <ol style="list-style-type: none">1. Go to this website https://kahoot.com/schools-u/ (For students) https://create.kahoot.it/share/passive-voice-el-salvador/7f4138e5-106d-48a2-ac7b-016b4b0b78a6 (For Teachers Up team)2. Click on play.3. Enter game pin (provided by the teacher)4. Write their name.5. Start playing.
<p>Our second activity will be the presentation of the grammar points. The purpose of this activity is to study the rules of passive voice in present and past. They need to follow these steps:</p> <ol style="list-style-type: none">1. Go to this website2. Watch the videos. https://edpuzzle.com/assignments/5fcecb8c8b7ecb410d5af0ad/watch (First video) https://edpuzzle.com/assignments/5fcf083e7ef48241059d23d9/watch (Second video)3. Answer the questions.
<p>The third activity is a controlled grammar practice. For this activity, students need to do the following:</p> <ol style="list-style-type: none">1. Go to the following website https://www.liveworksheets.com/jl1426909vf2. Fill in the blanks.3. Email the answers to the teacher.
<p>Finally, let's put into practice what we studied during this lesson. Our last activity is a video recording. For this activity, students need to follow these steps.</p> <ol style="list-style-type: none">1. Choose an object they have at home (e.g. a laptop).2. Search for information about that object (e.g. who invented it).3. Go to the following website4. Record a video giving information about the object they selected. (Show the object to the camera.5. Submit their video.

Resources	<ul style="list-style-type: none">• American English File 2nd Edition Teacher's Book 2 Photocopiable Oxford University Press 2013• https://www.youtube.com/watch?v=j_ILJSO7q2M• https://www.youtube.com/watch?v=W1_IRU6zx9g&t=5s
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