



## From Traditional to Online Language Testing and Assessment

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Handout

### Webinar Objectives:

*What will we do?* We will discuss impacts of changes from in-person to online and hybrid teaching modalities particularly in the realm of language teaching, testing, and assessment.

*Why is it important?* We have experienced many changes in language teaching approaches in a very short period of time. Traditional evaluation techniques may not be ideal for online or hybrid teaching. It is important to consider our audiences and design teaching and assessment materials that best suit our educational situation.

*How will we do it?* We will consider similarities and differences between in-person and online teaching and consider best practices and strategies for effectively teaching and assessing students in a variety of teaching modalities.

### Breakout Room Discussion:

What have been your greatest challenges when moving to fully virtual or hybrid teaching modalities? How have your students and you adapted to these challenges?

Considering the information presented during this webinar, what concepts will you implement in your classroom? Are there other techniques you recommend we utilize for teaching, testing, and assessing students?

### Resources for further reading: (Tip: Google authors or titles for free information)

"Teaching for Learning" by Major, Harris, and Zakrajsek (2015):  
<https://www.amazon.com/Teaching-Learning-Intentionally-Educational-Activities/dp/0415699363>

"Teaching, Assessment and Quality Assurance in Higher Education" by Schejbal, D. (2019).  
<https://evollution.com/opinions/teaching-assessment-quality-assurance-higher-education/>

"Designing a Motivational Syllabus: Creating a Learning Path for Student Engagement" by Harrington, C. and Thomas, M. (2018). Stylus Publishing.