

Call for Project Showcase: Alternatives for Distance Learning in Public Schools

Evaluation Rubrics:

Descriptors

Rating 1= Criteria clearly evidenced and applied

Rating 2= Criteria partially evidenced and applied

Rating 3= Criteria fulfilled superficially, limitedly, and/or inconsistently

Criteria		Rating 1	Rating 2	Rating 3
Authorship	The e-learning content is original (not published on any other source or website).	1	2	3
	Citations to support resources are made.	1	2	3
	Pictures and other resources are used under Creative commons license.	1	2	3
Pedagogical Innovation	The e-learning content features the latest in CALL technology or an innovative use of existing technology.	1	2	3
	Materials or activities are engaging in the field of EFL teaching and learning.	1	2	3
	The content is challenging, though appropriate for the proposed language level.	1	2	3
	The content stimulates higher order thinking skills and problem-solving skills.	1	2	3
Relevance/ Significance	The e-learning content provides practice for the proposed goals in the lesson.	1	2	3
	The activities or tasks show a clear logical rationale.	1	2	3
	The content is appropriate for the target age group and language level.	1	2	3
	The materials include student learning outcomes.	1	2	3
Practicality	The lesson represents a practical application of CALL technology.	1	2	3
	The directions are clear and easy to follow by teachers and learners.	1	2	3
	The e-learning content is easy to access.	1	2	3
	The task is intuitive or user friendly.	1	2	3
Total Points				