

## **Project proposal for Teachers up project showcase.**

### **Online content for the EFL Classroom**

**Teacher's name:** Jenniffer Renate González

**Name of the project:** The time machine

**Objective:** To teach vocabulary through poetry

**Link with the material:** <https://pdvcmkvafq9tkg5bioxvwa-on.driv.tw/Time Machine/Poetry/>

**Level of the students:** For basic or intermediate levels, teenagers or adults.

#### **Student learning outcomes:**

Students will be able to identify vocabulary words in a poem written by Emily Dickinson.

#### **Description of the project:**

There are different approaches, techniques and activities to teach vocabulary in the EFL classroom. One of them is by the use poetry. Not only students are learning vocabulary but also they are learning about culture. In the study made by Özen, Baki & Mohammadzadeh, Behbood. (2012) they found that teaching vocabulary through poetry in an EFL classroom is “useful for the students in terms of developing their vocabulary knowledge because using poetry-based vocabulary teaching activities help the learners enhance more extensive vocabulary knowledge.” Based on this premise and my own experience I decided to create this online content. First, I used the tool called exelearning to create the pages for the web site. This program is for free and it lets us create content specially for education. Then I recorded the videos, one with the biography of the poet and the others with the poem and I edited them with filmora video editor. Finally I used youtube and quizlet to create the activites for the poem: “Hope is a thing with feathers” written by Emily Dickinson. In my opinion I think is important to include poetry from time to time in our lessons so students can learn about American poets. Besides, we as teachers can enhance creativity and critical thinking skills in our students through the use of poetry. Students can recite poetry or analyze it, it's not necessary to do it in depth but we can ask our students questions like: What is the poem about? Did you like the poem? Why? Why not, and others.

### **Suggestion on how to use this material:**

This material can be used for a single lesson or it can be used as a warm up activity. It is easy to use, teachers and students just have to access this link to find all the material [https://pdvcmkvafq9tkg5bioxvwa-on.driv.tw/Time Machine/Poetry/](https://pdvcmkvafq9tkg5bioxvwa-on.driv.tw/Time%20Machine/Poetry/). In the first page the students will find the poet of the week and an interactive video of the poet's biography. In the next page we have the vocabulary activities that include quizlet and the videos related to the poem. Finally, students will find some discussion questions.

### **References**

Emily Dickinson. (2020). Retrieved from <https://www.biography.com/writer/emily-dickinson>

Özen, Baki & Mohammadzadeh, Behbood. (2012). Teaching Vocabulary Through Poetry in An EFL Classroom. International Online Journal of Primary Education (IOJPE).

Poet Seers » Poems On Nature. (2020). Retrieved from <https://www.poetseers.org/early-american-poets/emily-dickinson/emily-dickinsons-poetry/emily-dickinson-poems-nature/>

